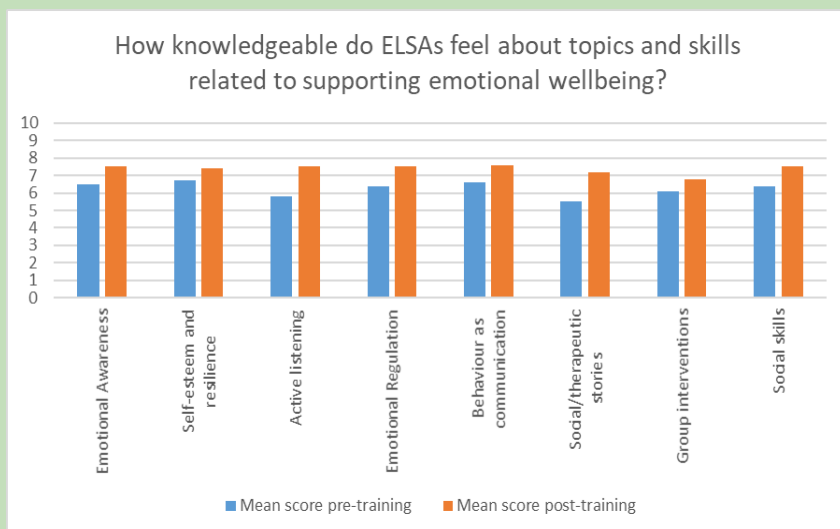


ELSA Evaluation 2021 - 22

The ELSA training has been delivered by Swindon Borough Council's Educational Psychology Service (EPS) since 2018. Each year, the EPS delivers a six-day training programme for new ELSAs, which includes two supervision sessions after completion of the training. During the academic year 2021-22, the Educational Psychology Service (EPS) ran initial training for new ELSAs, supervision for current ELSAs and top-up training for current ELSAs who wanted to develop their skills further. For each, ELSAs were asked to complete evaluations to provide feedback for the EPS on what is working well and areas for improvement with regards to the ELSA offer.

ELSA Initial Training

The 2021-22 ELSA initial training was made up of 5 virtual sessions and 3 in-person sessions. 19 ELSAs responded to the pre-training evaluation and 13 responded to the post-training evaluation.



- ELSAs mean reported confidence increased by 1.1 from pre- to post-training.
- ELSAs knowledge increased from pre- to post-training across all topics and skills related to supporting emotional wellbeing.
- The highest increase in knowledge was seen for 'Active listening' and 'Social/therapeutic stories'.
- ELSAs gave the initial training a score of 9.5 out of 10 for relevancy to their work.
- ELSAs reported being 'Very satisfied' with the training, giving a mean score of 9.7 out of 10.

What did ELSAs find most helpful about the training?

Moving from virtual to in-person training.

Sharing ideas, knowledge and experience with other ELSAs and the trainers

Working in small groups

Planning time for activities

Suggestions for improvement for the training.

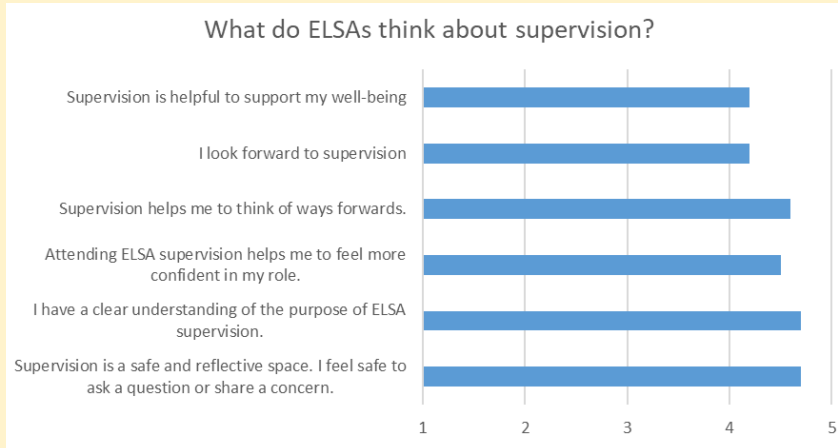
Develop an 'ELSA Forum' for sharing resources

Spend more time on particular topics.

Introduce SMART Targets later in the course so that it is less overwhelming

ELSA Supervision

The ELSA Supervision survey was sent to all ELSAs who received supervision from an Educational Psychologist during the 2021-22 academic year. Supervision is an opportunity for ELSAs to discuss current work, share resources and problem solve.



- 35 ELSAs responded to the survey.
- ELSAs gave an overall rating of their experience of supervision 8.9 (1 = Not good, 10 = good)
- ELSAs rated all aspects of supervision highly, with 'Listening to the experience of other ELSAs' rated highest.

What is working well in ELSA supervision?

The supportive environment

Sharing best practice with other ELSAs

Problem solving with the group

What would improve ELSA supervision?

Face-to-face meetings

Consistency in supervision groups

Training from the Educational Psychologist

ELSA Top-up Training

ELSA Top-up Training is available to all qualified ELSAs as a way of developing their skills further. This year, the topics were school non-attendance (December 2021) and attachment and the role of the key adult (March 2022). No evaluation was sent out for the December training. 13 ELSAs attended the March 2022 training and 7 completed the evaluation.

- ELSAs confidence in understanding attachment and the role of the key adult increased from pre-training (Mean score = 4.3) to post-training (Mean score = 8)
- ELSAs reported that they were 'Very Satisfied' with the training (Mean score = 9.7)
- 100% of the ELSAs reported that the expertise of the trainer was 'Excellent', that the training was 'Completely' clear and that issues of equality and diversity were handled 'Excellently'.

ELSA's liked that the top-up training included 'lots of strategies for supporting young people' and that 'the trainer shared personal experiences'.