

The Continuum of Support in Swindon for Children and Young People with Special Educational Needs and/or Disabilities

2021-2022

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Introduction

Education helps children and young people with Special Educational Needs and Disabilities (SEND) thrive.

The majority of children and young people will have their needs met within their local mainstream early year's settings, schools or colleges – the school/setting may access additional funding from the Local Authority (LA) to help them deliver support for high needs.

A minority of children and young people will need a more specialist curriculum to support their needs, which is delivered in a more specialist setting. Only those children and young people with more complex needs, which cannot be met in a mainstream school, will require a more specialist setting.

Parents/carers and children and young people have a right to express a choice in a mainstream setting; those with an Education, Health and Care Plan (EHCP) have the right to seek a place at a special school. The Local Authority has a duty to name this choice in Section I of the EHCP unless:

1. It would be unsuitable for the age, ability, aptitude or SEN of the child or young person or
2. The attendance of the child or young person would be incompatible with the efficient education of others, or the efficient use of resources – *efficient education means providing each child and young person with: a suitable, appropriate curriculum in terms of their age, ability and aptitude and provision of any special educational needs they may have.*

This booklet is a summary of the in-Borough continuum of provision available for children and young people with SEND. It is designed for parents/carers, Head teachers, teachers and staff in schools and agencies in the Borough.

This booklet contains descriptions of the admission criteria for each Special School and Special Resourced Provision (SRP) in a mainstream school. It also provides an overview of the Advisory Services provided by Swindon Borough Council to enable children and young people, parents/carers and professionals to make informed choices about provision in the Borough. **Please note, independent specialist providers are not included within this document.**

The continuum is evolving to respond to the changing needs of the children and young people. Each year the needs of children and young people are analysed and provision is planned and developed. This booklet is issued annually and updated regularly to include any changes in provision, the number of places commissioned in each SRP and school and the type of need catered for.

Special Provision in Swindon

Special Provisions

Special schools provide specialist teaching for children and young people with SEND. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the special schools/settings we have in Swindon. Please note, independent specialist providers are not included within this document.

PRIMARY SCHOOLS	
Name of School	Designation
Brimble Hill	Severe, profound and multiple difficulties and other associated difficulties and disabilities. Children with Autistic Spectrum Disorder (ASD)
Crowdys Hill	Complex learning difficulties and other associated difficulties and disabilities including Autistic Spectrum Disorder (ASD)
The Chalet	Complex learning difficulties including children with Autistic Spectrum Disorder (ASD)
Nyland	Social, Emotional and Mental Health difficulties

SECONDARY SCHOOLS	
Name of School	Designation
Churchward	Autistic Spectrum Disorder (ASD) and/or Social Communication Difficulties (SCID)
Crowdys Hill	Complex learning difficulties and other associated difficulties and disabilities including Autistic Spectrum Disorder (ASD)
St Luke's	Social, Emotional and Mental Health difficulties
Uplands	Severe, profound and multiple learning difficulties and other associated difficulties and disabilities

POST-16 SETTINGS	
Name of Setting	Designation
Crowdys Hill	Complex learning difficulties and other associated difficulties and disabilities including Autistic Spectrum Disorder (ASD)
Uplands	Severe, profound and multiple learning difficulties and other associated difficulties and disabilities

Mainstream schools with Special Resourced Provisions

A special resourced provision allows children and young people to attend a mainstream school whilst having access to some specialist provision. The Local Authority agrees placement in these settings. Below is a brief outline of the designation of the SRPs we have in Swindon.

PRIMARY SCHOOLS	
Name of School	Designation
Eldene Primary School	Complex learning and other difficulties
Even Swindon Primary School	Significant/severe speech, language and communication difficulties
Millbrook Primary School	Complex learning and other difficulties
Red Oaks Primary School	Complex learning and other difficulties Deaf (Severe – Profound)
Robert Le Kyng Primary School	Physical disability
Ruskin Junior School	Autistic Spectrum Disorder (ASD) or related social, communication and interaction difficulties (SCID)
Westlea Primary School	Physical disability

SECONDARY SCHOOLS	
Name of School	Designation
Kingsdown Secondary School	Autistic Spectrum Disorder (ASD)
Lydiard Park Academy	Autistic Spectrum Disorder (ASD)
The Ridgeway School	Autistic Spectrum Disorder (ASD)
The Commonweal School	Physical Disability Severe and Specific Learning Difficulties

Specialist Primary Schools

Brimble Hill School

School details:

Address: Tadpole Lane, Swindon, Wiltshire, SN25 2NB

Telephone Number: 01793 493900

Headteacher: Mrs Alison Paul

Age Range: 2-11 Mixed Gender

DfE Designation: Academy Special School

Number of places funded by the LA in Sept 21: 94

About us:

We are a primary special school part of the North Swindon PFI Campus. We cater for pupils with profound, multiple and/or severe learning difficulties who may have other difficulties including social, communication and interaction difficulties, medical difficulties and physical disabilities.

What support your child will receive:

- Small class groups with experienced trained staff
- Adapted curriculum, based on the Early year's curriculum delivered with an activity based approach
- Highly individualised teaching to meet the needs within the EHCP
- Specific interventions include: Intensive Interaction, Hydrotherapy, Signing, Symbol Exchange, Rebound therapy. These are dependent on needs specified in the EHCP
- Purpose built school with specialist rooms: Library, soft play, sensory rooms etc.
- Therapy support if specified in the EHCP: Physiotherapist, Occupational therapist, Speech and Language Therapist, Hearing Impaired teacher
- Hot meals service
- Access to the community

Our school:

Brimble Hill School is committed to celebrate the success its children achieve by setting challenging learning goals that are relevant and prepare them to take an active part in the wider community

We deliver learning through an activity based approach, encouraging our pupils to Smile, Share and Shine.

Admissions Criteria:

- Pupils must have an Education Health and Care Plan (EHCP)
- In exceptional circumstances, pupils can be placed under statutory assessment
- Have profound, multiple and/or severe learning difficulties
- Be aged from aged 2 to 11 years
- Have needs that cannot be met at the stage of referral, by a full time placement in a mainstream school
- Be placed after full consultation with parents
- Children can join at any time through the school year subject to an appropriate place being available

Additional Information:

Website:

<https://www.brimblehillschool.org.uk/>

Ofsted:

<https://files.ofsted.gov.uk/v1/file/2757125>

Crowdys Hill School – Primary Phase

School details:

Address: Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Telephone Number: 01793 332400

Headteacher: Mrs Kate Higham

Age Range: 5-19 mixed gender

DfE Designation: 8667006

Number of places funded by the LA (whole school): 36

About us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

What support your child will receive:

- Small purpose built classrooms with experienced SEN trained staff. Staff trained in use of PECs and Signalong.
- Adapted curriculum, based on the national curriculum and heavily individualised to meet the child's EHCP outcomes.
- Support interventions, targeted to individuals' EHCP, within the school day. This includes, sensory rooms, rebound therapy, intensive interactions, Attention Autism, motor and sensory skills sessions.
- Access to the purpose built hall, cookery rooms, science labs, music room, farm, and on-site kitchen for hot meals.
- Access to the school's speech and language therapist.
- Access to the school's OT advice.
- Access to the borough's physiotherapists, occupational therapists, specialist hearing and visual impairment staff.
- Access to the hydrotherapy pool next to school.

Our school:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills in primary, along with play and independence. Children can progress through to Sixth Form.

Admissions Criteria:

- Pupils must have an Education Health Care Plan (EHCP).
- Pupils must have moderate to severe learning difficulties, working academically up to half their age-related expectations.
- All pupils have speech or social communication delays.
- Some pupils have other complex needs as well, such as sensory or medical.
- Children can join us in primary at any stage, through agreement with their child's current school and the Local Authority's SEND Service in Swindon.

Additional Information:

Website:

<https://www.crowdyshill.swindon.sch.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/126549>

The Chalet School

School details:

Address: Liden Drive, Liden, Swindon, Wiltshire, SN3 6EX

Telephone Number: 01793 534537

Headteacher: Helena Knight

Age Range: 3-11 years

DfE Designation: Autistic Spectrum Disorder (ASD) and Special Educational Needs and/or Disabilities (SEN/D)

Number of places funded by the LA: 57

About us:

The school is a member of the Brunel Special Educational Needs Multi-Academy Trust (BSM)
www.brunelsenmat.org.uk

The Chalet School is a primary school for boys and girls with ASD and SEN/D. We are co-located with Liden Primary School and benefit from inclusive links.

We offer a bespoke, individualised curriculum that has a strong emphasis on Learning through Play, Communication, Sensory Processing and a range of Learning Outside of the Classroom (LOtC) activities.

We want all pupils to develop skills for life, independence and resilience. We want them to feel safe and happy. We want them to make positive relationships with staff and make friends.

We want all pupils to reach their full potential and work in partnership with parents/carers and families to make this happen.

What support your child will receive:

- All pupils will benefit from highly committed classroom staff who have access to Autism specific training that will include: PECS, TEACCH, Team Teach, Attention Autism, Intensive Interaction and Sensory Processing Disorders (SPD)
- The school offer also includes pupils having regular input from a Speech and Language Therapist, an Occupational Therapist and a Forest Schools Leader
- Staffing ratios typically work on a 2:1 ratio i.e. for every 2 pupils there is 1 member of staff
- An average class size is currently 10 pupils and 5 staff which includes the teacher

Our school vision:

Our Shared Vision for the pupils is for them to grow and develop into happy, healthy and resilient young citizens that demonstrate the following values and attributes:

Confident and Caring

Happy and Healthy

Able and Ambitious

Learn and Laugh

Eager and Excited

Try and Triumph

Admissions Criteria:

Each pupil must meet all these criteria to be referred:

- Have an Education, Health and Care Plan or be under statutory assessment
- Have a Primary Need of Communication and Interaction – ASD
- Be aged from 3 to 11 years i.e. up to Year 6
- Have needs that cannot be met at the stage of referral by a full time placement in a mainstream school
- Be placed after full consultation with parents

Additional Information:

Website:

www.chalet.swindon.sch.uk

Ofsted:

The school is awaiting an inspection since joining the Brunel Special Educational Needs Multi-Academy Trust (BSM) in December 2018.

Nyland School – Nyland Campus

School details:

Address: Nyland Road, Nythe, Swindon, SN3 3RD

Telephone Number: 01793 535023

Headteacher: Paul Holroyd

Age Range: 5-11 primary boys and girls

DfE Designation: Social, Emotional and Mental Health Need

Number of places funded by the LA (whole school): 42

About us:

Nyland School is a specialist Primary School for pupils with Social, Emotional and Mental Health (SEMH) needs. We aim to build an ethos of emotional awareness and understanding, known as emotional quotient, before intellectual quotient in order to promote relevant and sustained development of the 'whole child'.

What support your child will receive:

- The current mainstream school will have been engaged with Nyland Campus Outreach provision.
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual need. Each pupil will have an individual behaviour programme and a positive handling plan
- All children will work towards specified academic and SEMH targets
- Where appropriate progress is made, the school will, through the Annual Review Process, recommend the LA to consider a phased re-integration to a mainstream school.
- Decisions on 3 day 2 day placements will always be made through the Fair Access Panel and be time limited
- A strong emphasis is placed on home/school liaison

Our school:

Nyland School's vision is to provide an inclusive education within a safe, nurturing environment, where children can belong, learn and succeed. Whilst taking account of individual needs, children are prepared for their next stage of education and supported to become successful citizens of the future.

Admissions Criteria:

- Pupils must have severe and complex social, emotional and mental health difficulties. Many pupils will have associated other learning difficulties
- Pupils must be in Key Stage 1 or 2
- Pupils must have needs that cannot be met at the stage of referral by a full time placement in a mainstream school
- Pupils must be placed after full consultation with parents

Additional Information:

Website:

<https://www.nyland-pri.swindon.sch.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/138307>

Primary Schools with an SRP

Eldene Nursery & Primary School – Complex SRP

School details:

Address: Colingsmead, Eldene, Swindon, SN3 3TQ

Telephone Number: 01793 525908

Headteacher: Heather Kellett;
admin@eldene.swindon.sch.uk

Age Range: 7 – 11 boys and girls

DfE Designation: A mainstream primary school with a special resourced provision for children with complex learning and other difficulties.

Number of places funded by the LA: 10

About us:

Eldene is a mainstream primary school which is resourced to meet the additional needs of up to 10 children who have complex learning and other difficulties, who, without such provision, would be unable to access a mainstream curriculum.

What support your child will receive:

- Access to a small class with a high level of adult staffing
- Learning needs will be addressed through a highly structured and personalised curriculum based on the National Curriculum
- Outside therapists advise staff on appropriate programmes and monitor the progress of children as a result of these therapies
- Children will be integrated into school life and attend activities such as playtimes, assemblies, drama activities and lunchtimes with the mainstream children, and are all actively encouraged to play and socialise together
- Children will have opportunities to participate in mainstream lessons, with specialised support, when the timetable and curriculum is suitable

Our school:

We are a welcoming, friendly school, with an inclusive mind set. Our aim is to support children to reach their full potential and to enjoy a happy and stimulating educational experience.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole community.

Admissions Criteria:

- Children will be in Key Stage 2 i.e. Years 3 to 6
- Children will have an Education, Health and Care Plan which details Cognition and Learning as their Primary Need plus other areas of difficulty e.g. ASD, speech and language needs etc.

Additional Information:

Website:

<https://www.eldeneprimaryschool.org.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/21/132229>

“The special resource provision is effective. As a result, pupils make good progress”.

Even Swindon Primary School – SLCN SRP

School details:

Address: Pasture Close, Raybrook Park, Swindon, SN2 2UJ

Telephone Number: 01793 523041

Headteacher: Alison Lowe

Age Range: 4-11 boys and girls

DfE Designation: A mainstream special resourced provision for children with significant/severe speech and language/communication difficulties

Number of places funded by the LA: 15

About us:

Even Swindon is a mainstream primary school. The school is resourced to meet the additional needs of up to 15 children who have a severe delay, or impairment, in the development of language and who without such provision would be unable to access a mainstream curriculum.

What support your child will receive:

- Pupils will have full access to the Early Years and National Curriculum, which may be modified to meet individual needs
- Pupils will be taught in small classes in the unit and/or within a mainstream class. The amount of time a pupil spends in the unit, or in a mainstream class, is dependent on their individual needs, although all pupils spend some of their time in a mainstream classroom
- Pupils will participate in special events such as, assemblies, and school trips, both with their mainstream class and in the unit
- Individual, intensive programmes will be in place set by speech and language therapists, enabling pupils to work towards their specific outcomes
- The school also operates an outreach service to support children in their local Swindon Primary

Additional Information:

Website: <http://evenswindon.co.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/21/126213>

Our school:

At Even Swindon, we deliver a well-structured and stimulating curriculum which allows all children to excel in their talents and achieve their ambitions.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community.

Admissions Criteria:

- Pupils will have an Education, Health and Care Plan with Speech, Language and Communication Needs as their Primary Need
- The primary area of special educational need will always be language impairment and its resulting communication difficulties. Other areas of SEN may make these more complex, however, they will not be the main area of concern
- Pupils may be placed in the provision whilst undergoing statutory assessment, where evidence from health assessments indicates a significant concern
- Pupils will have a speech and language therapy assessment which identifies severe delay or impairment in language development (Developmental Language Disorder – DLD) or a severe speech sound disorder, such as verbal dyspraxia
- Children will demonstrate the potential to be included in mainstream and access the curriculum with appropriate modification
- Where English is a second language, the child must have identified speech, language and communication difficulty in their first language

Millbrook Primary School – Complex SRP

School details:

Address: Worsley Road, Freshbrook, Swindon, SN5 8NU

Telephone Number: 01793 872800

Headteacher: Karen Pyman

Age Range: 4 – 11 boys and girls

DfE Designation: Mainstream Primary special resourced provision for children with complex learning and other difficulties

Number of places funded by the LA: 9

About us:

Millbrook is a mainstream primary school which is resourced to meet the additional needs of up to 9 children who have complex learning needs and who, without such provision would be unable to access a mainstream curriculum.

What support your child will receive:

- Pupils have access to the EYFS and the National Curriculum which may be modified to meet individual needs
- The curriculum will cover all subject areas as well as there being a focus on social skills and daily life skills such as cooking
- Individual programmes will be in place, which include individual targets and details of additional therapies/inputs from other agencies
- Pupils will spend time in both the SRP and in mainstream classes, supported by a team of specialist and experienced Teaching Assistants
- The amount of time spent in mainstream will be dependent on the individual needs of the child

Our school:

We value learning and see it as a lifelong process. We seek to create an open and creative school where all are valued, supported, included and challenged.

Admissions Criteria:

- Pupils will have an Education, Health and Care Plan which details Cognition and Learning as their Primary Need
- Pupils may have a number of additional needs such as SLCN and fine/gross motor difficulties
- Parents/carers will have indicated a strong preference for a resourced mainstream school rather than a special school
- Pupils will be able to access some elements of the mainstream curriculum

Additional Information:

Website:

<http://millbrook.swindon.sch.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/21/140284>

"...highly skilled staff provide a nurturing and finely tuned education for pupils who have an Education, Health and Care Plan..." (February 2019)

Red Oaks Primary School – Complex SRP

School details:

Address: Red House Way, Swindon, SN25 2AN

Telephone Number: 01793 493920

Headteacher: Rachel Surch;

SurchR@redoaks.org.uk

Age Range: 4 – 11 boys and girls

DfE Designation: A special resource provision for children with additional and complex needs within a mainstream primary school

Number of places funded by the LA: Up to 10

About us:

Red Oaks is a mainstream two from entry School which has a nursery for 3 and 4 year olds and a special resource provision for children with additional and complex needs; these could be in Cognition and Learning, Communication and Interaction, Social, Emotional, Mental Health and Wellbeing and Physical and/or Sensory. We also run our own breakfast club and after school clubs.

What support your child will receive:

- Pupils will access the SRP for core subjects and personalised interventions in small groups with a teacher and support staff
- They will attend their mainstream class with adult support for up to 50% of the timetable, where appropriate
- Pupils will have access to the National Curriculum, which may be modified to meet individual needs
- Pupils have access to a bespoke curriculum which is created from their Education Health and Care Plan (EHCP) outcomes. This will include individual programmes/therapies which are put together from outside agencies

Our school:

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.

We offer a creative and well-balanced curriculum and work in partnership with all stakeholders to provide the best learning opportunities we can.

Admissions Criteria:

Each Pupil:

- Will have an Education, Health and Care Plan (EHCP) which describes additional complex needs which are **not** profound and/or severe learning difficulties
- Will have Parents/carers who have indicated a preference for a special resource provision within a mainstream setting
- Will be in FS2, KS1 or KS2
- Must be able to access 50% of the mainstream curriculum with appropriate support

Additional Information:

Website:

<https://www.redoaks.org/home.php>

Ofsted 2017:

“Children are firmly at the heart of the schools work...A clear strength of the school is the learning environment. This is vibrant, creative and engaging...”

Red Oaks Primary School – HI SRP

School details:

Address: Red House Way, Swindon, SN25 2AN

Telephone Number: 01793 493920

Headteacher: Rachel Surch;

SurchR@redoaks.org.uk

Age Range: 4 – 11 boys and girls

DfE Designation: A sign bilingual resource provision in a mainstream Primary School for D/deaf children, who have severe to profound hearing loss and need British Sign Language to access the national curriculum

Number of places funded by the LA: Up to 11

About us:

Red Oaks is a mainstream two form entry School resourced to meet the needs of up to 11 children who have a severe to profound hearing loss and require access to the mainstream curriculum via British Sign Language (BSL). Without such provision, these children would be unable to access a mainstream curriculum. We also run our own breakfast club and after school clubs.

What support your child will receive:

- Pupils spend the majority of the time supported in mainstream classes by a Communication Support Worker (CSW)
- Pupils are able to benefit by being members of a mainstream school with daily access to hearing peers and staff, whilst being educated within a sustainable D/deaf community in order to promote healthy social and emotional development and a D/deaf identity
- Pupils have full access to the National Curriculum, which may be modified to meet individual needs, via personalised sessions with a Teacher of the Deaf and 1:1 time with support staff
- Individual programmes will be in place, which includes individual targets and details of additional therapies e.g. Speech and Language Therapy (SALT)

Our school:

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children with special educational needs on the whole school community. We provide a safe, nurturing environment where values underpin all that we do.

Children both D/deaf and hearing are able to develop, build, and foster their sign language skills as they interact and learn beside each other.

We offer a creative and well-balanced curriculum and work in partnership with all stakeholders to provide the best learning opportunities we can.

Admissions Criteria:

Each Pupil:

- Will have an Education, Health and Care Plan (EHCP) which describes a severe to profound sensory-neural hearing loss
- Will require British Sign Language to access the curriculum and communications
- Will have parents/carers who have expressed a desire for their child/young person to be educated within a D/deaf peer group and have access to both mainstream teaching and a Teacher of The Deaf
- Will need enhanced acoustic conditions to be provided, outside those normally available in a mainstream school, for small group/individual work to enable effective curriculum access

Additional Information:

Website:

<https://www.redoaks.org/home.php>

Ofsted 2017:

“Children are firmly at the heart of the schools work...A clear strength of the school is the learning environment. This is vibrant, creative and engaging...”

Robert Le Kyng Primary School – PI SRP

School details:

Address: Westcott Street, Swindon, SN1 5HS

Telephone Number: 01793 523119

Headteacher: Mrs Susan Smith

Age Range: 4-11

DfE Designation: Mainstream primary special resourced for children with a physical disability

Number of places funded by the LA: 10

About us:

We work as a unit within the mainstream school of Robert Le Kyng Primary. We call our unit "The Snug". Members of the Snug join their mainstream class daily, working with support to complete their work. The children access the Snug for their personal care, physiotherapy, occupational therapy and speech and language requirements.

What support your child will receive:

- Personal care
- Physiotherapy
- Occupational Therapy
- Speech and Language support
- Vision Impairment support
- Wheelchair services
- Physical Needs advisory service
- Alternative and Augmentative Communication
- Swimming at the Hydrotherapy pool
- Access days organised by the PI advisory service
- Yearly review meetings
- Pupils will have the potential for full inclusion into a mainstream classroom with teaching assistant and teacher support
- Pupils are able to access a differentiated curriculum with specialist support

Our school:

Robert le Kyng Primary School is a happy, friendly two form entry school at the heart of a diverse community in Central Swindon. We have a deep commitment to developing the unique qualities of every child.

Admissions Criteria:

Pupils will:

- Have an Education, Health and Care Plan, which identifies a moderate to severe physical disability, or medical need such that their needs could not be met in their local mainstream school. Regular therapy or complex medical procedures and/or Alternative and Augmentative Communication Systems are necessary. In rare cases, the LA may place a pupil on a trial basis while appropriate assessment is undertaken
- Pupils may also have associated learning and/or communication and/or emotional difficulties, but these will be less severe and profound than for those pupils identified by the LA as needing a placement within a special school, which makes provision for children with severe and profound learning difficulties. The needs of the pupils must be able to be met within an integrated school day

Additional Information:

Website: www.robortlekyng.co.uk

Ofsted: *...parents appreciate the specific care offered for vulnerable pupils with the most profound physical or emotional needs (Ofsted 2017)*

Ruskin Junior School – ASD SRP

School details:

Address: Wordsworth Drive, Upper Stratton, Swindon, SN2 7NG

Telephone Number: 01793 332107

Head teacher: Andrew Beadnell

Age Range: 7-11 years

DfE Designation: Mainstream junior special resourced provision for children with Autistic Spectrum Condition (ASC) or related social, communication and interaction difficulties.

Number of places funded by the LA: 9

About us:

We are a specialist resource provision (SRP) for children with autism or related social communication and interaction difficulties.

We are based in a mainstream junior school and we aim for the children to access approximately 70% mainstream time.

We are here for children, who without this support, would not be able to access a mainstream curriculum.

What support your child will receive:

- Quality first teaching in their mainstream class with their peers – they are not taught in a small class in the base
- High level of support by the SRP Lead and the team, working closely with you
- Highly specialised interventions, managed by the SRP Lead to meet their social communication, social interactions, sensory, physical, emotional and mental health needs through targeting their needs using their Education Health and Care Plans
- A base to return to when the mainstream environment becomes too overwhelming for them or as part of their personalised plan
- A team of specialised teaching assistants to support children in mainstream and have the necessary understanding of their needs
- Flexible and personalised support when needed

Our school:

Ruskin Junior School is a large, vibrant, and friendly junior school where our core beliefs centre around instilling a love of, and a passion for, learning. We believe in teaching skills, sharing knowledge and creating an environment from which special memories and moments can be taken away and cherished for a lifetime.

Admissions Criteria:

- Be aged 7-11 years old and have a diagnosis of Autistic Spectrum Condition or be on the pathway to being close to a diagnosis
- Have an Education Health Care Plan stating 'Social Communication and Interaction Difficulties' as their primary need or undergoing assessment
- May have associated special educational needs but these will be less complex and severe than those identified by the Local Authority as having severe learning difficulties
- Need access to a mainstream curriculum with specialist support
- Have behaviour that is manageable in a mainstream setting with appropriate support

Additional Information:

Website:

<https://www.ruskinjuniorschool.com/>

Ofsted: *"Those responsible for the SEND resource base ensure that the pupils benefit from well-considered and tailored provision. This meets the full range of needs".*

<https://reports.ofsted.gov.uk/provider/21/142539>

Westlea Primary School – PI SRP

School details:

Address: Langstone Way, Swindon, SN5 7BT

Telephone Number: 01793 870469

Headteacher: Mrs Sarah Sumner

Age Range: 3-11

DfE Designation: a mainstream school with an SRP for pupils with physical disabilities

Number of places funded by the LA: 8

About us:

Westlea Primary School is a vibrant school, with just over 300 children on roll. The school comprises of 11 classes and a Special Resourced Provision (SRP) for children who are physically disabled. All of the SRP children, along with others with complex learning and emotional needs are all fully integrated into the mainstream school. At Westlea, we will strive to ensure that all of the children will be at the heart of every decision we make, so they are happy, safe and confident. All of the educational opportunities and experiences will be relevant to the children's needs both now and in the future.

What support your child will receive:

- A very inclusive ethos which has a positive impact on the whole school community and allows children in the SRP full access to mainstream schooling
- Staff in the SRP are flexible in their approach, highly skilled and confident in their dealings with children in the SRP to support their complex needs. They have high expectations of what the children can achieve
- Full integration into mainstream provision – without the provision in the SRP this would not be possible
- Access to therapies and professionals during the school day

Our school:

The Westlea Vision is to:
Dream. Believe. Achieve through

L.O.V.E

Learning

Opportunities

Vision

Educational Excellence

At the heart of our Vision are the British Values linked to: Truth, Courage, Hope and Responsibility.

Admissions Criteria:

- An EHCP with Physical disability being identified as primary need.
- We are also able to support children with a range of secondary and medical needs.

Additional Information:

From September 2021, on opening of a nursery class the school will be happy to support children with additional needs and physical disabilities in the nursery class.

Website: www.westleaprimaries.co.uk

Ofsted:

<https://reports.ofsted.gov.uk/provider/21/140302>

“A significant strength of the school is the quality of care, guidance and support provided for your pupils. A strong culture of staff working closely with experts, and other agencies exists to provide an all-round education, enabling even the most vulnerable pupils to thrive”.

Specialist Secondary Schools

Churchward School

School details:

Address:

William Morris Way, Swindon, SN25 2PP

Telephone Number: 01793 209198

Headteacher: Mr D Dearsley

Age Range: 11 - 19

DfE Designation: Special Free School

Number of places funded by the LA: 75

About us:

Churchward School is a special secondary and 6th form provision based in North Swindon. Having opened in 2018 in temporary accommodation, the main school moved into its specially designed building in September 2020.

What support your child will receive:

- Small class sizes
- Specialist support from suitably qualified and experienced teachers and teaching assistants
- Autism friendly learning environment and specialist learning spaces
- Tailored curriculum to meet the needs of individuals
- Pastoral and academic interventions
- Thrive approach and action plan
- Access to learning in the community
- Access to the farm for woodwork, animal care/horticulture
- Access to relevant work experience opportunities

Our school:

Churchward School is an inclusive and aspirational community where, built on absolute integrity, learning for life is holistic and specifically tailored to the needs of young people with social and communication challenges.

Through our personalised approach and high expectations we strive to ensure all students achieve their potential helping to create positive young people equipped with life and work skills for a sustainable and fulfilled future.

Admissions Criteria:

- Students must have an Education Health and Care Plan (EHCP)
- Have a diagnosis of Autism and/or Social Communication and Interaction Difficulties
- Be aged from aged 11 to 19 years old
- Have needs that cannot be met at the stage of referral by a full time placement in a mainstream school
- Be placed after full consultation with parents
- Children can join at any time through the school years subject to an appropriate place being available

Additional Information:

Website: www.churchwardschool.org.uk

Ofsted: Awaiting first inspection

Crowdys Hill School – Secondary Phase

School details:

Address: Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Telephone Number: 01793 332400

Headteacher: Mrs Kate Higham

Age Range: 5-19 mixed gender

DfE Designation: 8667006

Number of places funded by the LA (whole school): 138

About us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

What support your child will receive:

- Small class sizes with experienced SEN trained staff
- Staff trained in autism, ADHD and speech and language strategies. Some staff are trained in the use of Signalong
- Adapted curriculum based on the National Curriculum and heavily individualised to meet the child's EHCP outcomes
- Support interventions, targeted to individuals' EHCP within the school day. This includes: sensory rooms, speech and language, ELSA, counsellor, behaviour regulation, motor and sensory skills sessions
- Access to purpose built hall, cookery rooms, science labs, music room, farm and on-site kitchen for hot meals
- Access to the schools speech and language therapist
- Access to the schools OT advice
- Access to the Borough's physiotherapists, occupational therapists, specialist hearing and visual impairment staff
- Access to the hydrotherapy pool next to the school

Our school:

Our ethos is to develop children's learning for life. This focus is on developing social and communication skills, independence and functional academic knowledge, aimed at moving children on to their goals. Children can progress through to Sixth Form, or leave us to go to a different post-16 provider.

Admissions Criteria:

- Pupils must have an Education Health Care Plan (EHCP)
- Pupils must have moderate to severe learning difficulties, working academically up to half their age-related expectations
- All pupils have speech or social communication delays
- Some pupils have other complex needs as well, such as sensory or medical
- Children can join us in secondary at any stage, through agreement with their child's current school and the Local Authority's SEND Service in Swindon

Additional Information:

Website:

<https://www.crowdyhill.swindon.sch.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/126549>

St Luke's School

School details:

Address: Cricklade Road, Swindon, SN2 7AS

Telephone Number: 01793 705566

Headteacher: Judith Buckingham

Age Range: 11-16 secondary boys and girls

DfE Designation: Social, Emotional and Mental Health

Number of places funded by the LA (whole school): up to 77

About us:

St Luke's Academy is a secondary special school designated for students with social, emotional and mental health needs (SEMH). We are a welcoming school that fosters a happy and caring atmosphere that allows our students to feel comfortable and strive to achieve.

What support your child will receive:

- Pupils may have additional learning and other difficulties. However, the main presenting problem will be their social, emotional and mental health difficulties.
- Pupils have an entitlement to the full National Curriculum, which is modified to meet individual needs. Each pupil will have an individual behaviour programme and work towards specified targets. At KS4 pupils may benefit from attending college courses/work experience or community service.
- Where appropriate progress is made, the school will, through the Annual Review process, recommend the LA to consider a phased re-integration to a mainstream school. A strong emphasis is placed on home: school liaison. A detailed prospectus is available from the school.

Our school:

Our aim is to enable our students to become confident and independent young people, who are clear in their purpose and have a skill set that will enable them to navigate the modern world safely.

Admissions Criteria:

- Each pupil must have an Education, Health and Care Plan or be under statutory assessment
- Each pupil must have severe and complex social, emotional and mental health difficulties and some associated learning difficulties
- Each pupil must be aged from aged 11 to 16 years i.e. from Year 7 to Year 11
- Each pupil must have needs that cannot be met at the stage of referral by a full time placement in a mainstream school
- Each pupil must be placed after full consultation with parents

Additional Information:

Website:

<https://www.stlukes.swindon.sch.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/145852>

Uplands School – Secondary School

School details:

Address: The Learning Campus, Tadpole Lane.
Swindon, SN25 2NB

Telephone Number: 01793 493910

Headteacher: Fiona Clark
head@uplandsschool.org.uk

Age Range: 11-19 boys and girls

DfE Designation: Severe Learning Difficulties (SLD),
Profound and Multiple Learning Difficulties (PMLD) and
Autistic Spectrum Disorder (ASD)

Number of places funded by the LA (whole school):
132

About us:

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) aged 11 – 19 years and/or Autistic Spectrum Disorder (ASD). Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age related expectation and all our students have an Education Health and Care Plan.

What support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP
- KS3 and KS4 learning is based around the key skills of Literacy and Numeracy as well as a topic based curriculum and work related learning opportunities; many out and about in the local community.
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential
- Innovative and stimulating experiences and opportunities
- Exceptional care, support and guidance in a safe and nurturing community
- Exceptional staff to student ratios with highly experienced specialist staff

Our school:

Uplands is a values based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

Admissions Criteria:

- Have an Education, Health and Care Plan (EHCP) – in some cases young people can be placed with us whilst under statutory assessment
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autistic Spectrum Disorder (ASD), sensory and/or physical impairment, medical needs or significant communication difficulties
- Be aged from 11-16 years i.e. from Years 7-11
- Have needs which cannot be met at the stage of referral by a full time placement in a mainstream school
- Be placed after full consultation with parents/carers

Additional Information:

Website: www.uplandsschool.org.uk

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/126555>

"...parents are overwhelmingly positive and deeply appreciate the quality of education, and care, their child receives" (Ofsted 2017).

Secondary Schools with an SRP

Kingsdown School – ASD SRP

School details:

Address: Hyde Road, Stratton St Margaret, Swindon, SN2 7SH

Telephone Number: 01793 822284

Headteacher: Emma Leigh-Bennett;
head@kingsdownschool.co.uk

Age Range: 11 to 16 boys and girls

DfE Designation: A special resource provision for young people with Autistic Spectrum Disorder (ASD), within a mainstream secondary school.

Number of places funded by the LA: 15

About us:

Kingsdown School is a mainstream secondary school, which is resourced to meet the additional needs of up to 15 students who have a diagnosis of ASD; without such provision, they would be unable to access a mainstream curriculum.

What support your young person will receive:

- All students spend the majority of their time in mainstream classes, following the mainstream curriculum and attend classes with Educational Support Champions where appropriate.
- All students work towards their EHCP outcomes, through a variety of programmes as directed by the ASC Centre Manager and external agencies
- Supplementary support is available for identified pupils needed specific intervention for a specific, or fixed, period of time. Additional Programmes include: Freshstart Reading Programme, Numeracy intervention, etc.

Our school:

Kingsdown School aims to ensure that appropriate provision is available to champion each and every student to have equal access to a high-quality learning experience.

Admissions criteria:

- Pupils will have an Education, Health and Care Plan (EHCP) which describes a diagnosis of ASD as a primary need who may also have associated social communication difficulties or other special educational needs
- Pupils will be in either KS3 or KS4
- Pupils will be able to access the mainstream curriculum with appropriate support
- Pupils behaviour will be manageable in a mainstream setting with appropriate support
- Admission to the centre is through the decision of a panel of professionals at the Local Authority's SEND Service

Additional Information:

Website:

<https://www.kingsdownschool.co.uk/>

Ofsted January 2020:

"The school provides well for pupils with SEND. The Autistic Spectrum Condition Centre provides effective support for pupils, so they can work alongside peers in school...Pupils with SEND complete their programmes of study and go on to further education or apprenticeships.

Lydiard Park Academy – ASD SRP

School details:

Address: Grange Park Way, Grange Park, Swindon.
SN5 6HN

Telephone Number: 01793 874224

Headteacher: Gary Pearson
principal@lydiardparkacademy.org.uk

Age Range: 11-19

Number of places funded by the LA: 15

About us:

We are a mainstream secondary school that is part of The Parks Academy Trust.

There are currently 4 schools in the trust, 2 secondary and 2 primary.

What support your child will receive:

The remit of the SRP is to support pupils to spend the majority of their time in the mainstream school.

The following support is available:

- TA support in lessons where appropriate
- Lunch and break times in the SRP
- Support to understand and manage emotions and social situations
- Support to learn and use appropriate strategies to overcome barriers
- Transitions support into and out of the SRP and school
- Opportunities to practise social skills in other settings and in the community
- Support to develop life skills
- Academic support where appropriate
- Support to make choices about future learning and possible careers

Our school:

"Potential into Performance"

We provide an inclusive environment where every pupil can grow to achieve personal, social and academic success. We go to great lengths to ensure that each child is fully supported to do as well as they can. We value curiosity and passion and encourage independence and reflection, using innovative and creative ways and including choice, to ensure high expectations for all pupils can be realised.

Admissions Criteria:

- All pupils must have an EHCP with a primary need of ASD
- Application for places is through a consultation process with the school combined with the Local Authority Special Education Needs Department agreeing the placement.

Additional Information:

Website:

<https://www.lydiardparkacademy.org.uk/>

Ofsted:

<https://www.lydiardparkacademy.org.uk/wp-content/uploads/2018/02/Lydiard-Park-Academy-10037064-PDF-final.pdf>

The Commonweal School – PI SRP

School details:

Address: The Mall, Swindon, SN1 4JE

Telephone Number: 01793 612727

Headteacher: Robert Linnegar

Age Range: 11-19 boys and girls

DfE Designation: PI Special Resource Provision

Number of places funded by the LA: Up to 22

About us:

Commonweal is a mainstream secondary school which has a special resource provision for children/young people with physical disability.

What support your child will receive:

- Targeted in class support to enable students to access the varied curriculum that we offer
- The flexibility, in KS4, to drop an option in order to take a private study or an ASDAN course
- Specialist bathroom and personal care facilities.
- Bespoke facilities for personal care, physiotherapy, illness recovery and private study
- Full integration into the school's academic, pastoral and social life of the school
- Access to the SRP at break and lunch
- Opportunities to experience a range of specialist sport and drama events, both locally and nationally

Our school:

At Commonweal School, we aim to be inclusive and to offer a student centred approach. We strive to ensure equal opportunities for all of our learners so they can achieve their potential, learn to the best of their ability, and become well rounded individuals. The views of our students and their parents are of great importance to us.

Admissions Criteria:

Each Pupil:

- Will have an Education, Health and Care Plan (EHCP) which describes physical disability as the primary need
- Will have parents/carers who have indicated a preference for a specialist resource provision within a mainstream school
- Will be in KS3, KS4 or KS5
- Will be able to access 98% of the curriculum with appropriate support

Website:

<https://www.commonweal.co.uk/>

Ofsted:

“Across the school, pupils who have SEN and/or disabilities make good progress from their starting points as a result of the expert help they receive.

Pupils with physical disabilities and with specific learning difficulties are integrated into mainstream lessons very effectively. The inclusive ethos of the school contributes strongly to the academic progress they make”. (Ofsted 2017)

The Commonweal School – SpLD SRP

School details:

Address: The Mall, Swindon, SN1 4JE

Telephone Number: 01793 612727

Headteacher: Robert Linnegar

Age Range: 11-19 boys and girls

DfE Designation: SPLD-Specific Learning Difficulty Resource Provision

Number of places funded by the LA: 5

About us:

Commonweal is a mainstream secondary school which has a special resource provision for children with specific learning difficulties.

What support your child will receive:

- Pupils will have access to the SRP for interventions to improve their reading, numeracy, speech and language and writing skills
- Targeted in class support to enable students to access the varied curriculum that we offer
- The flexibility, in KS4, to drop an option in order to take a private study or an ASDAN course
- Full integration into the school's academic, pastoral and social life of the school
- Access to the SRP at break and lunch

Our school:

At Commonweal School we aim to be inclusive and to offer a student centred approach. We strive to ensure equal opportunities for all of our learners so they can achieve their potential, learn to the best of their ability, and become well rounded individuals. The views of our students and their parents are of great importance to us.

Admissions Criteria:

Each Pupil:

- Will have an Education, Health and Care Plan (EHCP) which describes specific learning difficulties as the primary need
- Will have parents/carers who have indicated a preference for a specialist resource provision within a mainstream school
- Will be in KS3, KS4 or KS5
- Will be able to access 98% of the curriculum with appropriate support

Website:

<https://www.commonweal.co.uk/>

Ofsted:

“Across the school, pupils who have SEN and/or disabilities make good progress from their starting points as a result of the expert help they receive.

Pupils with physical disabilities and with specific learning difficulties are integrated into mainstream lessons very effectively. The inclusive ethos of the school contributes strongly to the academic progress they make”. (Ofsted 2017)

The Ridgeway School and Sixth Form College – ASD SRP

School details:

Address: Inverary Rd, Wroughton, Swindon SN4 9DJ

Telephone Number: (01793) 846100

Headteacher: James Povoas

Age Range: 11-19 boys and girls

DfE Designation: Mainstream Special Resourced Provision (SRP) for children with Autistic Spectrum Condition (ASC)

Number of places funded by the LA: 20

About us:

The Ridgeway School and Sixth Form College is a mainstream secondary school, which is resourced to meet additional needs of up to 20 students who have a diagnosis of Autistic Spectrum Condition with an additional provision. Without such provision, they would be unable to access a mainstream curriculum.

A strong emphasis is placed on good home/school liaison and the positive impact of the inclusion of children and young people with special educational needs on the whole school community. A detailed prospectus is available from the school.

What support your child will receive:

- Quality first teaching in mainstream classrooms. Students can be supported in Class as required by an LSA team based in SRP. Students are not taught in small classes within SRP.
- Individual programmes will be in place to promote interdependence and progress towards EHCP outcomes.
- Access to interventions and agencies such as TAMHS and NOCN Award 'Building confidence working with animals' with Greatwood Charity.
- Trips and Visits organised to support development of life skills.
- Inclusion as part of the Schools academic, pastoral and social opportunities.
- Access to the SRP building when required.

Our school:

To provide a safe and nurturing environment where students will feel welcomed, valued and stretched to develop their confidence and independence. Students will learn to develop positive, trusting relationships alongside staff and other students.

Admissions Criteria:

- Pupils will be in KS3, 4 or 5 and will have a diagnosis of autistic Spectrum Condition
- Pupils require an EHCP with ASC being highlighted as Primary need
- Pupils are expected to engage for the majority of their time within the mainstream classrooms
- Pupils are expected to access the GCSE accreditation offered as part of mainstream setting
- Pupils may also have associated special educational needs although they will be able to access the mainstream curriculum with appropriate support to gain suitable outcome
- Pupil behaviour will be manageable in a mainstream setting with appropriate support

Additional Information:

Website:

<https://www.ridgewayschool.com/about/schools-information/asc-srp>

Ofsted:

<https://reports.ofsted.gov.uk/provider/23/137160>

Specialist Post-16 Settings

Crowdys Hill School – Sixth Form Phase

School details:

Address: Jefferies Avenue, Swindon, Wiltshire, SN2 7HJ

Telephone Number: 01793 332400

Headteacher: Mrs Kate Higham

Age Range: 5-19 mixed gender

DfE Designation: 8667006

Number of places funded by the LA (whole school): 40

About us:

We are a local authority maintained special school. We cater for children with severe to moderate learning difficulties, with other complex needs, including social communication. We are sited in North Swindon, on a large site next to a hydrotherapy pool.

What support your child will receive:

- Small class sizes with experienced SEN trained staff. Staff trained in autism, ADHD, and speech and language strategies
- Curriculum focused on: functional maths, English and IT to level 1; vocational skills to level 1; employability skills; personal and social development; and heavily individualised to meet the child's EHCP outcomes
- Young people can access a variety of work placements throughout the year, and we have links with a local shop who takes on our more complex young people to give them work experience opportunities
- Support interventions, targeted to individuals' EHCP, within the school day. This includes, speech and language, ELSA, counsellor, behaviour regulation, motor and sensory skills sessions
- Access to the purpose built hall, cookery rooms, science labs, music room, farm, and on-site kitchen for hot meals
- Access to the school's speech and language therapist. Access to the school's OT advice
- Access to the borough's physiotherapists, occupational therapists, specialist hearing and visual impairment staff
- Access to the hydrotherapy pool next to school

Our school:

Our ethos is to develop a young person's learning for life. This focus is on developing independence; life in their community; functional academic knowledge; social and communication skills; employability; and aimed at moving young people on to their goals. They can progress through to employment, or further college courses or training.

Admissions Criteria:

- Pupils must have an Education Health Care Plan (EHCP)
- Pupils must have moderate to severe learning difficulties, working academically up to half their age-related expectations
- All pupils have speech or social communication delays
- Some pupils have other complex needs as well, such as sensory or medical.
- Young people can join us in Sixth Form at any stage, through agreement with their current setting and the Local Authority's SEND Service in Swindon.

Additional Information:

Website:

<https://www.crowdyhill.swindon.sch.uk/>

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/126549>

Uplands School – Sixth Form

School details:

Address: The Learning Campus, Tadpole Lane.
Swindon, SN25 2NB

Telephone Number: 01793 493910

Headteacher: Fiona Clark
head@uplandsschool.org.uk

Age Range: 11-19 boys and girls

DfE Designation: Severe Learning Difficulties (SLD),
Profound and Multiple Learning Difficulties (PMLD)
and Autistic Spectrum Disorder (ASD)

Number of places funded by the LA (whole school):
132

About us:

Uplands is a school for students with severe (SLD) or profound and multiple learning difficulties (PMLD) aged 11 – 19 years and/or Autistic Spectrum Disorder (ASD). Our students will often have additional complex needs. Attainment on entry for all our students is well below the national age related expectation and all our students have an Education Health and Care Plan.

What support your child will receive:

- A dynamic curriculum which is bespoke to individual learning needs, as outlined in the Student's EHCP
- As students move into the 6th form, the focus on Preparing for Adulthood pathways and Careers Education, with all students leaving us with recognised accreditations from the OCR Life and Living Programme
- A vibrant, fun and caring community where independent life and learning skills are developed to ensure students reach their full potential
- Innovative and stimulating experiences and opportunities
- Excellent partnerships and transitions during their learning journey into adult life
- To be supported, and young people encouraged, to contribute to their own lives and their community

Our school:

Uplands is a values based community, and our core teaching and learning values of independence and interdependence sit at the heart of everything we do. We pride ourselves on being a truly inclusive community where all contributions are celebrated and valued.

Effective communication is at the heart of all we do, with strong home/school links.

Admissions Criteria:

- Have an Education, Health and Care Plan (EHCP) – in some cases young people can be placed with us whilst under statutory assessment
- Have complex needs within the following areas: Profound & Multiple Needs (PMLD), Severe Learning Difficulty (SLD), Autistic Spectrum Disorder (ASD), sensory and/or physical impairment, medical needs or significant communication difficulties
- Be aged from 16-19 years i.e. from Years 11-14
- Have needs which cannot be met at the stage of referral by a full time placement in a mainstream college/sixth form
- Be placed after full consultation with parents/carers

Additional Information:

Website: www.uplandsschool.org.uk

Ofsted:

<https://reports.ofsted.gov.uk/provider/25/126555>

"...parents are overwhelmingly positive and deeply appreciate the quality of education, and care, their child receives" (Ofsted 2017).

Advisory Services

Advisory Service for Visual Impairment

Service Details:

Lead Professional: Katie Hewlett

Address: Multi Agency Unit, The Learning Campus,
Tadpole Lane, Swindon, SN25 2NB

Contact Number: 01793 753040 / 07786 225894

Email Address: khewlett@swindon.gov.uk

The service provides:

Advice to:

Families, young people, Early Years settings, schools and professionals.

Advice on:

Support and strategies to improve inclusive opportunities and educational outcomes for Swindon children and young people who have a visual impairment, including specialist teaching of Braille where appropriate.

Specialist equipment (which may be lent to schools) to assist with independence in tasks.

Habilitation advice and support to improve independence, mobility and independent living skills.

Advice for:

Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

Mission Statement:

“To improve inclusive opportunities and educational outcomes for children and young people with visual impairment”

Referral Criteria:

- The service has an open referral system for children and young people of pre-school and school age. Most referrals are from Health professionals.
- A child or person who has:
 - A corrected visual acuity (when wearing glasses or contact lenses) of 6/18 or worse in their better eye
 - A diagnoses degenerative eye condition*
 - A diagnosed, named eye condition that affects, or is likely to affect, their ability to access the curriculum

Many people may need to wear glasses or contact lenses to correct their vision to within the normal range. Such children and young people are **not** considered to have a visual impairment

*if there is very low, or even no, vision in one eye, but the other eye has relatively good vision, this does **not** meet the criteria for involvement.

Additional Information:

Please refer to the Swindon Vision Support Service Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

Swindon Autism Support Services (SASS)

ASC Advisory and Outreach services for all Swindon schools and settings

Service Details:

Lead Professional: Jenny Muirhead

Address: Uplands School, Tadpole Lane, Swindon, SN25 2NB

Contact Number: 01793 464025 / 07772 441559

Email Address:

ASCAdmin@swindon.gov.uk

JMuirhead@swindon.gov.uk

The service provides:

Advice to:

Schools and other Educational Settings.

Advice on:

The service operates four core strands:

- Educational advice/support from advisory teachers/senior autism workers
- In school/setting support from specialist ASC INREACH team
- Offsite support through our Autism Resource Centres (ARC).
- Delivery of bespoke school based INSET and organisation of Swindon Borough wide training open to school based staff, other professionals and parents.

Advice for:

Developing capacity to meet the needs of children affected by social communication and interaction difficulty including autism. We work in line with recommendations from the SEN Code of Practice (2014) and other current legislation

Mission Statement:

"The ASC Advisory and outreach service aims to support schools and other educational settings to develop their capacity to meet the needs of children affected by social communication and interaction difficulty including autism. We work in line with recommendations from the SEN Code of Practice (2014), the SEN Disability Act (2005), and other current legislation."

Referral Criteria:

To work with children and young people:

- Aged between 3 and 19
- Who have an identified social communication and interaction need (SCID) /diagnosis of ASC
- With or without a Statement of Special Educational Need or Educational and Health Care Plan.
- Who are in their local mainstream primary or secondary school
- Who may attend a Special Resource Provision (SRP) for ASC or other special school which provides for CYP with SCID/ASC.
- Who are resident in Swindon but may attend alternative educational provisions and/or are being home educated
- Who have an EHCP and a diagnosis of ASC who are placed in out of 'Out of Borough' schools.

Additional Information:

Please refer to the Advisory Service for ASC Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

[Swindon Local Offer - Swindon Autism Support Service](#)

Swindon Hearing Support Team

Service Details:

Lead Professional: Jane Kilminster

Address: C/O The Dorcan Academy, St Paul's Drive,
Swindon, SN3 5DA

Contact Number:
01793 544021 / 07929 188820

Email Address: HSTAdmin@swindon.gov.uk

The service provides:

Advice to:

Advice, support, and where appropriate, direct teaching, to educational settings, families and other professional agencies who work with children and young people with hearing loss from birth through to College.

Advice on:

The team liaise with Audiology and ENT departments in Swindon, to ensure appropriate amplification for children and young people and to provide schools and families with information on hearing levels and their effect on children and young people in education.

Providing assistive listening equipment, e.g. radio aids, to ensure good access to the classroom for children and young people with hearing loss and advice on managing hearing loss at home and in school. Individual communication plans are devised, and in part, delivered by qualified Teachers of the Deaf.

Working with families, schools and other professionals to guide and monitor progress in understanding language, and to work with the child or young person to achieve the best possible language outcomes.

Liaising regularly with other agencies e.g. Speech and Language Therapy to ensure children, young people and their families receive a coordinated service where professionals communicate effectively to support families' best interests.

Advice for:

Statutory assessments and Education Health and Care Plans, risk assessments and access arrangements for external examinations.

Mission Statement:

"Our aim is to support and maximise the learning opportunities of children, and young people, in Swindon with hearing loss. We support children and young people in gaining the skills and knowledge they need to live a happy and fulfilling life through, and beyond, their education years".

Referral Criteria:

Most referrals into our team come directly via Audiology or ENT following a child or young person's diagnosis of a hearing loss. (We can accept referrals from other sources where there is a diagnosis of hearing loss from an appropriate qualified professional).

Appropriate referrals will lead to an assessment by the Hearing Support Team and an agreement on the most suitable levels, and type of support, the service can provide, based on NatSIP eligibility framework.

We work with children and young people from birth to aged 19 or from birth to aged 25 (depending on statutory requirements).

The children and young people who we support do not need to have an EHCP, but they will need to have a diagnosis of deafness in order to receive our support.

Additional Information:

We offer a pre-school group for 0-3s and their families with fun filled listening and language activities.

We organise transition events for Years 6, 11, 12 and 13.

Please refer to the Swindon Hearing Support Team Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

<https://www.swindon.gov.uk/hearingsupportteam/>

The Advisory Service for Assistive Technology

Service Details:

Lead Professional: Joanne Clarke

Address: Multi Agency Unit,
The Learning Campus, Tadpole Lane, Swindon, SN25
2NB

Contact Number:
01793 753040 / 07966 949830

Email Address: jclarke@swindon.gov.uk

The service provides:

Advice to:

Schools, Early Years settings, professionals and families.

Advice on:

Use of Assistive Technology (AT) and specialist settings to overcome barriers caused by SEND regarding: recording, access to the curriculum, lessons and computers. Specialist solutions for those with complex needs.

Advice for:

Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

The service also manages the Special Equipment Assistive Technology Loan Library.

Mission Statement:

“The service aims to improve inclusive opportunities and educational outcomes for children and young people with Special Educational Needs, who need Assistive Technology and/or Alternative Augmentative Technology (AAC)”.

Referral Criteria:

Via Speech Therapy for children/young people who require high-tech solutions to support verbal communication:

- 2-19 years of age depending on setting; with or without an Education, Health and Care Plan
- Live in Swindon Borough and attend a local preschool, mainstream or special school

Via settings for children/young people who require specialist software, equipment or settings to enable Literacy support, independent recording and/or independent use of computers and tablets:

- 2-19 years of age depending on setting; with or without an Education, Health and Care Plan
- Live in Swindon Borough and attend a local preschool, mainstream or special school
- Settings should provide basic word processing solutions, make use of school resources and access general service guidance before referral

Additional Information:

Please refer to the Swindon Assistive Technology Service Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

CLASS – Cognition and Learning Advisory Support Service

Service Details:

Lead Professional: Sue Kinsler/Rachel Williams

Address: 4th Floor, Wat Tyler House, Beckhampton Street, Swindon, SN1 2JH

Email Address: CLASS@swindon.gov.uk

The service provides:

Advice to: SENCOs and school staff

Advice on: Classroom strategies and interventions to support learners with cognition and learning difficulties

Advice for: SENCOs, Class teachers, TAs and parents

Provision of extra-curricular events and activities including:

- Annual conference for professionals
- Annual dyslexia awareness and on-request training available to schools
- Dyslexia Friendly Schools programme awarding the Swindon Dyslexia Friendly Schools Quality Mark

Mission Statement:

To remove barriers to learning for learners with cognition and Learning difficulties

Referral Criteria:

The learner will:

- Have been discussed at a **virtual surgery** prior to referral.
- Be at the 'Additional SEN provision' stage of the Special Educational Needs (SEN) Code of Practice.
And:
- Have made **less than expected progress** through the National Curriculum during a reasonable period of planning, evidence-based intervention and reviewing (typically, one academic year of monitoring).

Additional Information:

- Class holds the British Dyslexia Association Dyslexia Friendly Quality Mark for Children and Young People's Services

The Advisory Service for Physical Disability

Service Details:

Lead Professional: Claire Brewster

Address: The Commonweal School, The Mall, Old Town, Swindon, SN1 4JE

Contact Number: 01793 427864

Email Address: cbrewseter@swindon.gov.uk

The service provides:

Advice to:

Young people, Parents, Pre-school settings, Teachers, Teaching assistants, Midday Supervisors and Governors

Advice on:

Access to the curriculum including trips and visits, differentiation of work, alternative methods of recording, classroom organisation, specialist equipment including class chairs and personal care equipment.

Advice for:

Individual Education Plans/Play Plans, Annual Reviews, Transition Plans, Education, Health and Care Plans and Risk Assessments.

Provision of extra-curricular events and activities including:

Access to Activity Sports Days, hosting Whizz Kidz events and delivering self-esteem workshops.

Mission Statement:

“The service aims to improve provision, support and resources for Swindon children and young people, who have a physical disability or complex medical need. Support is available for the student, their family and educational staff. We work in line with the recommendations from the SEN Code of Practice (2014), the SEN Disability Act (2005) and other current legislation”.

Referral Criteria:

To work with children and young people:

- Who are 2-19 years of age who have a physical disability/impairment or complex medical condition
- With or without an Education, Health and Care Plan
- Who are in their local preschool, mainstream primary or secondary school
- Attend a Special Resource Provision for Physical Disability (SRP PD) e.g. Robert Le Kyng Primary School, Westlea Primary School and The Commonweal School

Additional Information:

Please refer to the Advisory Service for Physical Disability Local Offer Page available at:

<https://localoffer.swindon.gov.uk/home>

Admissions procedure for Special schools/post-16 settings and Special Resourced Provisions (SRPs)

The admissions procedure is the same whether a special school, or specialist resourced provision in a mainstream school, and is as follows:

- Consideration of evidence regarding individual needs: this is usually at the outcome of a Statutory Assessment, as a response to:
 - An Annual Review
 - A move into the Borough
 - Or a request from another Local Authority (LA) seeking a place
- Decision by the High Needs Panel about the placement of a child or young person
- Papers are referred to the Headteacher/Governors of the setting for consideration
- Parents and child/young person can be asked to visit the setting
- The setting either confirms the placement or raises concerns about the setting's ability to meet with child/young person's needs with the LA via the High Needs Panel
- If placement is confirmed, the parents and the school are informed and a start date is agreed
- If concerns are raised, the LA will consider, in consultation with the Headteacher, and where appropriate, other agencies, what additional support may be required to ensure the pupil has appropriate access
- In rare cases, where it is demonstrated that the child/young person's needs cannot be met within the school, the child/young person may be referred to an alternative provision
- The Phase Transfer Review in Year's 5 and 10 are a key planning stage in ensuring smooth transition to secondary school/post-16. The evidence of professionals and wishes of the children/young people and parents are considered by the High Needs Panel

Appeals procedures

Mediation

Before considering whether to exercise your right of appeal, a parent/carer or young person has the right to request or consider mediation. The aim of this is to resolve disagreements in a quick and informal way, using a trained and independent mediator to help to help the parties find a solution.

You will be required to obtain a mediation certificate even if you do not wish to pursue mediation or before any appeal can be made to the First-tier Tribunal.

To discuss or request independent disagreement resolution please contact; Global Mediation on 0800 064 4488 or sen@globalmediation.co.uk.

Right of appeal

The Government are extending the powers of the First-tier Tribunal (SEND), sometimes referred to as the 'SEND Tribunal', to make non-binding recommendations about the health and social care aspects of Education, Health and Care (EHC) plans as part of a two-year trial. The trial will apply to decisions made or EHC plans issued/amended from 3 April 2018.

To date, you have only been able to appeal the educational aspects of EHC plans. The trial gives you new rights to request recommendations about the health and social care needs and provision specified in EHC plans, in addition to the educational aspects, when making a SEND appeal. This gives you the opportunity to raise all your concerns about an EHC plan in one place.

It is only possible for the Tribunal to consider the health and/or social care aspects of the EHC plan where you are already making an appeal in relation to the education aspects of the EHC plan and the education aspect must remain live throughout the appeal.

If you decide to appeal, you must do so within two months of receiving this letter by writing to:

HM Courts & Tribunal Service
Special Educational Needs & Disability Tribunal
1st Floor, Darlington Magistrates Court
Parkgate
Darlington
DL1 1RU

Telephone 01325 289350

Further information is available on the Local Offer

For further information on disagreement resolution, mediation and appeals you can visit the Swindon Local Offer website, on the link below:

<https://localoffer.swindon.gov.uk/home>

SEND Information Advice and Support Service (SENDIASS)

If you want further information or support you can contact Swindon SENDIASS (formerly known as Parent Partnership) who are able to offer independent confidential advice about your situation.

Email: sendiass@swindon.gov.uk OR Post:

Wat Tyler West 4th Floor,
Beckhampton Street,
Swindon,
SN1 2JH

Exit procedure from special provision

The needs of children and young people change over time. Proper use of specialist places, with children and young people leaving when appropriate, is essential in supporting success and preparing for transfer to the next phase of education.

Mainstream schools with special resourced provision and special schools have a responsibility to ensure that pupils who still have special educational needs but no longer require a high level of specific support do not fill places. Any change in provision should follow a recommendation from an Annual Review.

The child/young person will have:

- Shown consistent improvements over time
- Spent time successfully integrated into a mainstream resourced environment and will have become less dependent on specialist support
- Shown evidence of social skills and peer relationships

Each year the LA will liaise with the Head teacher and Governors of the schools to ensure that any changes to place numbers, the range of pupil needs catered for and/or the extent of outreach work are identified, agreed and published. The school and the LA will sign a Service Level Agreement with all specific details included.

Glossary of terms

ACP	Assessment and Child Protection team
ADHD	Attention Deficit Hyperactivity Disorder
AP	Alternative Provision
AR	Annual Review
ASC	Adult Social Care
ASD	Autistic Spectrum Disorder
BSL	British Sign Language
C & I	Communication and Interaction
C & L	Cognition & Learning
CAMHS	Child and Adolescent Mental Health Service
CCG	Clinical Commissioning Group
CFA	Children and Families Act 2014
CIN	Child in Need
CL	Care Leaver
CLA	Child Looked after
CP	Child Protection
CSC	Children's Social Care
CYP	Child Young Person
DCS	Director of Central Services
DCT	Disabled Children's Team
DfE	Department for Education
DSA	Disabled Student's Allowance
DSL	Designated Safeguarding Lead
EAL	English as an Additional Language
EDT	Emergency Duty Team (safeguarding)
EFSA	Education and Skills Funding Agency
EHCP	Education Health Care Plan
EHA	Early Help Assessment
EHE	Electively Home Educated
EHR	Early Help Record
EOTAS	Education Other than at School
EP	Educational Psychologist
EPS	Educational Psychology Service
EWO	Education Welfare Officer
EY	Early Years
EYFS	Early Years Foundation Stage
FE	Further Education
FISS	Family Information Support Service
FOP	Family Outcome Plan
FSM	Free School Meals
GDD	Global Developmental Delay
GDPR	General Data Protection Regulation
GIAS	Get information about Schools

HE	Higher Education
HI	Hearing Impairment
HNB	High Needs Budget
ICPC	Initial Child Protection Conference
LA	Local Authority
LAC	Looked After Child
LADO	Local Authority Designated Officer (safeguarding)
LAESTAB	Local Authority Establishment Number
LO	Local Offer
LP	Lead Professional
LSA	Learning Support Assistant
MAPPA	Multi Agency Public Protection Arrangements
MAQA	Multi Agency Quality Assurance
MARAC	Multi Agency Risk Assessment Conference
MARP	Multi Agency Risk Panel
MASH	Multi Agency Safeguarding Hub
MAT	Multi Academy Trust
MLD	Moderate Learning Difficulties
NEET	Not in Education, Employment or Training
OCD	Obsessive Compulsive Disorder
ODD	Oppositional Defiant Disorder
OLA	Other Local Authority
OOB	Out of Borough
OT	Occupational Therapist
PAN	Planned Admission Numbers
PB	Personal Budget
PD	Physical Disability
PDA	Pathological Demand Avoidance
PECS	Picture Exchange Communication System
PEX	Permanently Excluded
PMLD	Profound and Multiple Learning Disability
PP	Parent Partnership
PP	Pupil Premium
PRU	Pupil Referral Units
PT	Physical Therapist
PTB	Personal Travel Budget
QAPIB	Quality Assurance Performance Improvement Board
QFT	Quality First Teaching
SA	Statutory Assessment
SALT	Speech and Language Therapy
SEMH	Social Emotional Mental Health
SEN	Special Educational Needs
SENCO	Special Educational Needs Coordinator
SENDIST	Special Educational Needs and Disability Tribunal

SENRAP	Special Education Needs Resource and Assessment Panel
SGO	Special Guardianship Order
SI	Supported Internships
SLC	Special Learning Centre
SLCN	Speech Language Communication Needs
SPLD	Specific Learning Difficulties
SSB	Swindon Strategic Board
SSFV	Swindon SEND Families Voice
SSP	Swindon Safeguarding Partnership
TA	Teaching Assistant
TAC	Team around the child
TAF	Team around the Family
UA	Under Assessment
UPN	Unique Pupil Number
URN	Unique Reference Number
UKPRN	UK provider Reference Number
WSOA	Written Statement of Action
YC	Young Carers