

Transitions Strategy Outcomes

What are we making better?

In the 2018 Local Area Ofsted Inspection, it was reported that co-production with children and young people was 'weak'.

As part of the development of a Swindon wide Transitions Strategy a project board, led by the Strategic SEND Commissioner was created and it was agreed that the strategy would be co-produced with young people and their families to ensure it was relevant to them and made a difference and improvement to their transition journey.

What have we done?

STEP asked young people how they would like to be involved and they agreed on a workshop to produce the outcomes of the strategy.

Focus groups were carried out with 23 children and young people within STEP who have SEN / SEND and the Children in Care Council to ensure outcomes detailed within the strategy come directly from them.

As a result of the engagement the strategy included outcomes that have been designed and agreed by young people and are pertinent and meaningful to CYP and their families with regard to transitioning to adulthood.

As well as raising areas where they would like additional support, such as including information about transport and money; the focus of the outcomes was specifically around having their voice heard, being involved in all decisions, having the right information, enough time and support to understand and contribute to the process.

What has been the Impact?

The strategy is designed to inform practice of practitioners to ensure that transitions are as smooth as possible during a stressful time of change. As a result of the engagement the strategy included outcomes that have been designed and agreed by young people and are pertinent and meaningful to CYP and their families with regard to transitioning to adulthood; such as including information about transport and money.

What has been the evidence?

These outcomes have been approved at the SEND Strategic Board and will inform any action planning and training required once the final document has been signed off.

Outcome 1: I have the time, support and understanding to choose what services will help me reach my full potential; so, I can make a difference in my world.

Outcome 2: My voice is heard, I am included in all decisions about my life – even difficult ones – and those listening should understand what I want; if what I want isn't possible, tell me why.

Outcome 3: I feel confident that those working with me have my needs at the centre of what they are doing, and all the new challenges I will face are explained to me.

Outcome 4: All information about me is only shared with people who really need it, and I would like to know who they are.

Outcome 5: Family, friends, and adults who normally support me are there to help me become an adult.