

Core Standards for SEND for Swindon

Guidance Materials

Swindon Core Standards for SEND

5.2.5 Progress Plan and Tracker

[SEN support plan \(editable resource\)](#)

[SEN Support progress tracker \(editable resource\)](#)

At this stage the teacher and the SENCo will review the interventions they planned to deliver and the impact this has had on the pupil’s progress accessing the curriculum and their learning. This is the REVIEW stage of assess plan do review.

There are two outcomes here: either the pupil has made expected progress as defined by the targeted intervention plans; or they have not made the expected progress and require further assessment of their need. The teacher and SENCo may decide that they can complete another targeted APDR following advice from external agencies within SEN Support stage. The progress plan and tracker can be used for this purpose and to demonstrate progress and impact.

Progress tracker	
Name:	
Date of Birth:	
Year Group:	
Key	Put the date for baseline and each review into the relevant coloured boxes. Write the pupil’s desired outcomes in the left hand column of the chart at the bottom. Use the colour for each baseline/review to fill the boxes on the scale, to show the pupil’s progress towards this outcome.
Date (Baseline)	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: yellow; margin-right: 5px;"></div> Score as follows 0 Significant concerns and these concerns indicate a significant negative impact on the pupil’s access to the curriculum and learning </div>
Date (Review)	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: lightgreen; margin-right: 5px;"></div> 1 – 3 Some evidence of difficulty remains (very patchy/little or no evidence of impact of interventions) but not consistent or widespread </div>
Date (Review)	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: cyan; margin-right: 5px;"></div> 5 – 7 Evidence of difficulty remains but also evidence that effective practice is having an impact on pupil’s access to learning and curriculum </div>
Date (Review)	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: orange; margin-right: 5px;"></div> 8- 10 No significant concerns and these are not impacting on pupil’s access to the curriculum and learning </div>
Date (Review)	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: blue; margin-right: 5px;"></div> </div>
Date (Review)	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: red; margin-right: 5px;"></div> </div>

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Desired Outcome	0	1	2	3	4	5	6	7	8	9	10