

Core Standards for SEND for Swindon

Guidance Materials

Swindon Core Standards for SEND

5.2.3 Parent Voice

[Parents views \(editable resource\)](#)

Where a pupil is receiving SEN support, schools should talk to parents regularly to set clear outcomes and review progress towards them, discuss the activities and support that will help achieve them, and identify the responsibilities of the parent, the pupil and the school. Schools should meet parents at least three times each year.

SEND Code of practice 2015 p104

Capturing the views of parents/carers is essential to understanding the needs of child or young person. It is also clearly stipulated as expected practice in the Code of Practice. Engaging parents/carers needs to happen at each stage of the process from initial concerns through to SEN Support and beyond if this is required.

The forms here can allow the teachers and SENCOs to do this.

