

Core Standards for SEND for Swindon

Guidance Materials

Swindon Core Standards for SEND

5.1.5 Needs Checker Progress Tracker

[Needs checker progress tracker \(editable resource\)](#)

At this stage it is the responsibility of the teacher or tutor to review the impact of the strategy or intervention to meet the level of need. This is the REVIEW stage of Assess Plan Do Review.

Using the colour coded date into the relevant baseline/progress score, will demonstrate if the need is being met and can indicate the next step – continue to provide extra targeted support or reduce it; or to move to SEN support. The link above is to the editable NCPT resource

Progress tracker												
Name:												
Date of Birth:												
Year Group:												
Key	Put the date for baseline and each review into the relevant coloured boxes. Write the areas of concern for the pupil in the left hand column of the chart at the bottom. Use the colour for each baseline/review to fill the boxes on the scale, to show the pupil's progress in this area.											
Date	0	Significant concerns and these concerns indicate a significant negative impact on the pupil's access to the curriculum and learning										
Date	1 – 3	Evidence of difficulty remains (very patchy progress if any/little or no evidence of impact of interventions)										
Date	4 – 7	Some evidence of difficulty remains but also evidence that effective practice is having an impact on pupil's access to learning and curriculum (although not consistent or widespread)										
Date	8-10	No significant concerns and these are not impacting on pupil's access to the curriculum and learning										
Date												
Date												
Date												
Area of concern	Strategy/intervention/progress detail	0	1	2	3	4	5	6	7	8	9	10