

Core Standards for SEND for Swindon

Guidance Materials

Swindon Core Standards for SEND

5.1.4 Assess Plan Do Review proformas

FOLDER 3.23 APDR Proformas

[Primary Exemplar and Guidance: Top tips for using the Assess, Plan Do, Review \(APDR\) process to accelerate progress \(editable resource\)](#)

[Secondary Exemplar and Guidance: Top tips for using the Assess, Plan Do, Review \(APDR\) process to accelerate progress \(editable resource\)](#)

[Pupil Profile Exemplar \(editable resource\)](#)

At this stage it is the responsibility of the teacher or tutor to deliver/do the strategy or intervention to meet the level of need. This is the DO stage of Assess Plan Do Review.

These proformas are guides or suggestions of how to evidence the progress made following interventions or strategies to address identified need. They consider the whole child and so consultation with parents/carers and other agencies involved with the child is important.

At this stage the teacher might be just keeping an eye on the progress of the child, following good practice guidelines. The teacher might be more concerned if slow or no progress is being made. Detailing the progress in the Needs Checker Progress tracker or the APDR is important here.

