

# Education Health and Care Plan



## Introduction

In accordance with the children and Families Act 2014, the following statutory Education, Health and Care Plan is made by Swindon Borough Council ('the education authority') and the Swindon NHS Clinical Commissioning Group ('the health authority') in respect of (**Pupil Name**) whose particulars are set out below

<b>Date of Final EHC Plan</b>	
<b>Date of Draft EHC Plan</b>	

## My Details

<b>Full Name</b>			
<b>I like to be known as</b>			
<b>Home Address</b>			
<b>Date of Birth:</b>		<b>Religion:</b>	
<b>Telephone no:</b>		<b>Gender:</b>	
<b>Mobile no:</b>		<b>Home Language:</b>	
<b>Email:</b>		<b>Other languages spoken:</b>	

## Parent/Carer Details

<b>Surname</b>	
<b>Other Names</b>	
<b>Address if different from above</b>	
<b>Relationship to child/young person</b>	
<b>Is the child subject to a care order?</b>	

**Section A**

**The views, interests and aspirations of the child or young person and their parents**

SAMPLE

**Section B  
X's areas of strength and special educational need**

**Summary**

**Primary Need:**

**Secondary Need:**

**Additional Needs:**

**Assessment Information Summary** (Background and general information)

**Current Attainment**

**Cognition and Learning**

**Strengths**

**Special Educational Needs**

**Communication and Interaction**

**Strengths**

**Special Educational Needs**

**Social, emotional, mental health and wellbeing**

**Strengths**

**Special Educational Needs**

**Sensory and/or physical**

**Strengths**

**Special Educational Needs**

**Section C**  
**X's strengths and health needs**

**Strengths**

**Health needs (delete as applicable)**

**Growth**

**Vision**

**Hearing**

**Physical**

**Mobility and posture**

**Co-ordination**

**Hand function**

**Self-help skills**

**Speech and communication**

**Social skills and behaviour**

**Mental health difficulties**

**Health diagnosis**

<b>Any diagnosed condition</b>	<b>Diagnosed by</b>	<b>Date of diagnosis</b>

**Section D**  
**X's strengths and social care needs**

**Strengths**

**Social care needs**

**Section E**  
**Agreed Outcomes**

**Outcome**

**By when**

**Within the next 12 months:**

**Outcome**

**By when**

**Within the next 12 months:**

<b>Outcome</b>	<b>By when</b>
<b>Within the next 12 months:</b>	
<b>Outcome</b>	<b>By when</b>
<b>Within the next 12 months:</b>	
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<b>Within the next 12 months:</b>	
<b>Outcome</b>	<b>By when</b>
<b>Within the next 12 months:</b>	
<b>Outcome</b>	<b>By when</b>
<b>Within the next 12 months:</b>	

**Section F**

**Special Education Provision, monitoring and annual review arrangements**

**Special educational provision**

**By whom**


**Additional special educational provision**

The educational provision will be enabled and supported by the following:

A mainstream setting, where the above provision will be supported by additional support, under the guidance of the Special Needs Co-ordinator and subject teachers. This will be provided from school and local authority budgets in accordance with current local authority policy. The use of additional support is subject to discussion at review meetings in order to ensure that the support is used in the most effective way.

**Monitoring of special educational needs and provision**

[The arrangements for monitoring of progress and review of the EHC Plan.]

XXXX's progress will be closely recorded and monitored by the school in conjunction with his home and all the professionals involved. Within two months of the date of the EHC Plan an individual plan will be drawn up by the school and copied to parents. This will include short-term targets which will be reviewed and evaluated on a regular basis.

XXXX's progress will be monitored, recorded and reviewed at least annually. These reviews will be co-ordinated by the school.

XXXX's EHC Plan will be maintained whilst his needs remain. Should he make significant progress this will be discussed with parents at the Annual Review. If he has made such progress that all of his special needs can be met in future and it is no longer necessary for the local authority to maintain his EHC Plan, consideration may be given to ceasing the plan.

**[OR (please delete)]**

**Additional special educational provision**

The educational provision will be provided by the college/sixth form and local authority budgets in accordance with current local authority policy.

**Monitoring of special educational needs and provision**

[CYP]'s progress will be monitored, recorded and reviewed at least annually.

The EHC Plan will be maintained whilst [his/her] educational needs remain. Should [he/she] make significant progress this will be discussed with [him/her] and [his/her] parents at the annual review. If [he/she] has made such progress that all of [his/her] special needs can be met in future by the College's Local Offer and it is no longer necessary for the local authority to maintain [his/her] EHC Plan, consideration may be given to ceasing the Plan.

### Section G Health Provision

Health Provision	By Whom

### Section H1

Any social care provision which must be made for a child or young person under 18 resulting from section 2 of the Chronically Sick and Disabled Persons Act 1970 (CSDPA)

Social Care Provision	By Whom

### Section H2

Any other social care provision reasonably required by the learning difficulties or disabilities which result in the child or young person having SEN. This will include any adult social care provision being provided to meet a young person's eligible needs (through a statutory care and support plan) under the Care Act 2014.

Social Care Provision	By Whom

### Section I Education Placement

This section will remain blank until the Final Education, Health and Care Plan is issued.

### Section J Personal Budget

Where there is a Personal Budget, the details of how the personal budget will support particular outcomes, the provision it will be used for including any flexibility in its usage and the arrangements for any direct payments for education, health and social care.



**Section K****People who have contributed to this EHC plan are:**

<b>Name</b>	<b>Title</b>	<b>How did they contribute</b>	<b>Report attached including date</b>
Child or young person's parents			
Child or young person			
Educational advice and information			
Medical advice and information			
Educational Psychologist advice and information			
Social Care			
Any Additional advice and information			

**Signatures****Signed on behalf of the DCS**