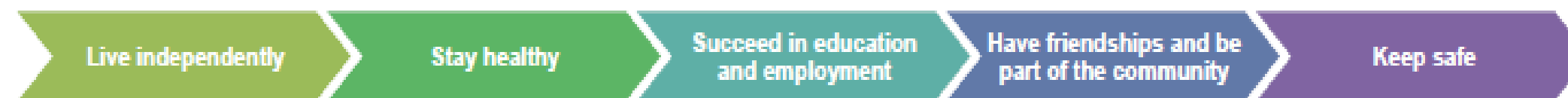


Swindon Local Area Written Statement of Action for Special Educational Needs and Disabilities on a Page (Print in A3)

Our vision

Partners across Swindon are committed to raising expectations and aspirations of all children and young people with SEND aged 0-25 years so they can:



How we will do this

Priority 1: Establish and embed coproduction to improve outcomes

Lead: Roz Pither, Strategic Commissioner SEND

- Strengthen a whole system approach to capture the voice of all children and young people with SEND and their families to inform strategic and operational developments
- Strengthen a whole system approach to embed strong joint working between schools, health and care professionals across the local area
- Deliver a coproduced communication and engagement plan to ensure that all partners including parents and young people can be fully aware and informed of progress with our WSOA
- Co-construct an annual survey for parents, young people and practitioners
- Co-develop workforce training and support programme on participation
- SEND Strategic Board becomes a champion for young people and parent active involvement in strategic governance and decision making

Priority 4: Provide consistently good quality EHCPs which include health and care contributions

Lead: Roz Pither, Strategic Commissioner SEND

- Respond to all outstanding emergency issues related to the statutory functions
- Review the SEND structures and functions so it is efficient, effective and compliant with the SEND Reforms and consistent practice across statutory processes
- Co-produce a Quality Assurance Framework across the partnership that measures the impact of service delivery and proactively seeks the views and feedback from service users to continuously improve outcomes for children/young people with SEND

Priority 8: Have a Local Offer which is up to date, accessible and effective in signposting people to the information they need

Lead: Jo Godwin, SEND Reform Implementation Manager

- Review Local Offer website with Swindon Families Voices, children and young people and key stakeholders to ensure it is appropriate and easy to read
- User feedback informs Local Offer developments to improve accessibility and use of the Local Offer

Priority 2: Ensure governance is effective, improves outcomes and ensures safety

Leads: David Haley, Corporate Director – Children Services (DCS)
Gill May, Executive Nurse, CCG

- Drive a strong evidence based performance culture across SEND service to deliver the principles of the SEND Code of Practice by active leadership, visible across the SEND service and engaged with all stakeholders.
- Review and update the Education, Health and Care Joint Strategy for Better Outcomes for children and young people with SEND and ensure strategic links with the STP and Health Education England
- Establish joint commissioning intentions that align with the revised SEND strategy and the NHS Long Term Plan.
- Improve skills and practice through workforce development to ensure all staff are skilled and knowledgeable in continuing to support the delivery of the SEND Reforms.
- Learning from SEND related death reviews (LeDer) will be shared to inform improvements and further evidence to support change in care delivery.

Priority 5: Ensure concerns raised by parents and young people in relation to assessment, communication & quality are effectively addressed

Lead: Mark Green, Intergrated Service Manager, Children, Families and Community Health

- Embed SEND pathways and support into Swindon's Early Help Offer
- Implement High Needs Review and develop more effective support strategies.
- Review and revise SEND Pathways for all educational provision
- Revise Personal budget policies and practice to improve uptake.
- Review SEND Transport policy to promote and support independent travel
- Swindon Education Challenge Board to focus on raising attainment & progress
- Ensure provision for 16-25 meets needs and supports delivery of EHCP outcomes
- Contributions to EHCP assessments are outcome focussed, jargon free and completed in statutory timeframes
- Transitional arrangements between children and Adult Care Services (including Health Services) have been reviewed to provide a more seamless process for assessment and support in preparation for adulthood.
- The content of any existing EHCP's will be given consideration in all Social Care statutory assessments and review meetings
- Through the development of the primary care networks, a formal disability register will be established and promoted
- Children and young people with autism will be offered the the Sunflower Lanyard in primary care and in the hospital identifying discreetly to professionals that they require additional support, based on the national airport approaches to autism

Priorities 3 & 6: Designated Medical Officer or Clinical Officer to oversee and quality assure health services and Provide a quicker and more flexible response to meet needs especially ASD, ADHD and Mental Health

Lead: Esther Schmidt, Children's Services Commissioning Lead CCG

- To have a named Paediatric Consultant who is the DMO and appoint a DCO
- Secure timely involvement of health visitors, school nurses, GPs to support assessment and identification of SEND to ensure needs are met
- Ensure electively home educated children can access school nursing offer
- Improve the waiting times for health occupational therapy assessment
- Manage waiting times for Physiotherapy, Speech and Language Therapy and Social Care Occupational Therapy to meet commissioned targets
- Improve access to mental health support including TAMHS and CAMHS
- Set trajectory from providers to reduce waiting times for Autism and ADHD diagnosis and investment additional resources
- Children Looked After out of borough receive timely health checks
- 'Tell it once' principle is embedded and improving cohesion between health and social care services
- Educate and inform all health professionals on the services and support available for children and young people with SEND including short breaks

Priority 7: Reduce persistent absence and fixed term exclusions for pupils with SEND in secondary phase

Lead: Bob Linnegar, Head of Commonwealth School

- The Behaviour and Attendance Group to review practice and develop a more consistent approach to exclusions and attendance management particularly for vulnerable learners and CYP with SEND.
- Undertake a deep dive to gain insight from quantitative and qualitative information on exclusions and persistent absence in co-production with parents/carers, children with SEND and young people and schools to identify the key hotspots for targeted intervention
- Provide governor training on the SEN and inclusion agenda to ensure a whole school approach to inclusion is adopted and exclusion hearings are managed effectively
- Secondary SENCOs group to re-evaluate strategies to tackle rise in fixed term and permanent exclusions
- Annual reviews take into account the risk of exclusion and address issues relating to low attendance as appropriate
- Ensure that schools and partners consistently comply with the statutory guidance on meeting the needs of children with medical needs with a particular focus on promoting school attendance

How we will know it is working

90% of parents, carers, children and young people report they understand the EHCP process and feel fully involved in assessment and reviews
Parents, carers, children and young people are fully involved in the development and implementation of all SEND related strategic plans
Skills audit demonstrates staff across health, education and social care are confident, skilled and knowledgeable in delivering SEND Reforms
New EHCPs requested are completed within 20 weeks
Health, education and social care advice for new EHCPs and annual reviews is received on time
EHCP Annual Reviews are timely and processed within 10 working days by the statutory team
QA process evidences quality of assessment and annual reviews is improving
Parents and carers are participating as fully as possible in decision making, and being provided with information and support
Children and young people are participating in planning and decision making and we understand their views, wishes and feelings
More families having choice and control over health and care services through personal budgets
Access to therapies including TAMHS and CAMHS is timely
No cancelled paediatric appointments unless an emergency
Reducing exclusions, persistent absence and part-time tables for those with SEN support and EHCP across Swindon
Achievement at end of key stage assessments improves for those with EHCP and SEN support
The proportion of pupils with an EHC plan who were in education, training or employment at the end of key stage 4 shows a rising trend.
The proportion of 19-year-olds with an EHC plan qualified to level 2 and level 3 is stable and in line with the national average.
An increase in the number of young people with SEND who are in education, employment or training
An increase in post 16 education and training options available to young people with SEND
Increase in the number of young people with SEND travelling independently following independent travel training
Increased use of Local Offer by parents/carers, children/young people and professionals
Increased levels of satisfaction with Local Offer
A reduction in complaints and appeals year on year



How we will work?