

Preparing for Adulthood – Transition Pathway

Family invited to all reviews. Young people involved in all meetings AS APPROPRIATE. Meaning of Transition and its impact reinforced to young people and parents. Person Centred approach and ongoing

YEAR 8 (AGE 12-13)

PREPARATION FOR TRANSITIONS

- Young people with additional needs identified
- Parents and Young People informed of transition planning process & support available
 - Health and Social Care informed
- Person Centred approach and Preparing for Adulthood outcomes introduced

YEAR 9 (AGE 13-14)

TRANSITIONS WORK BEGINS

Annual Review of Education Health & Care Plan
(or SEN Statement if not yet converted)

- Start completing the Preparing for Adulthood section of the **EHC Plan**
- For young people with additional needs without an **EHC Plan** use the **Early Help Record**
 - For young people with health needs use Ready Steady Go (RSG)
- Consider young person's likely care & support needs after 18 including eligibility for **Transition Assessment** (Adult Social Care) and invite Transitions Team Social Worker to Annual Review if appropriate

YEAR 10 (AGE 14-15)

TRANSITION REVIEWS FOR ALL YOUNG PEOPLE WITH ADDITIONAL NEEDS

- Review existing service provision across education health (using RSG) & social care
 - Consider future support as an adult (including employment, independent living, health and social life)
 - Identify preferred Post 16 provision
- Consider young person's eligibility for Transition Assessment (Adult Social Care) and invite Transitions Team Social Worker to Annual Review if appropriate
 - **Carer Assessment offered/reviewed**

YEAR 11 (AGE 15-16)

TRANSITIONS REVIEWS

Continue to invite childcare worker(s), adult worker(s) and other appropriate **Post 16 providers**

- Update the Preparing for Adulthood section of the **EHC Plan** and RSG process
- Use **Early Help Record** Process for those with additional needs but no **EHC Plan**
- Clearly identify actions for young person, family members, individual workers/services
 - Document timescales
- Transition Assessment & Support Planning can be arranged as appropriate
 - Carer Assessment offered/reviewed

YEAR 12 (AGE 16-17)

TRANSITIONS REVIEWS

continue (especially Statutory Reviews)

- Transition Assessment & Support Planning to be arranged as appropriate
- Identify gaps in plan for transition and agree appropriate actions
 - Plan transition to appropriate adult health services using RSG
 - Carer Assessment offered/reviewed

YEAR 13 (AGE 17-18)

TRANSFER TO ADULT SERVICES

Transition Reviews continue (especially Statutory Reviews)

YEAR 14 (AGE 18-19)

- Transition Assessment & Support Planning to be arranged as appropriate
 - Carer Assessment offered/reviewed

(AGES 19-25)

PLANNED CONTINUATION OF ADULT SERVICES

- By all services already involved
- Any additional services alerted