

Universal Provision (Quality First Teaching)			SEN Support (Targeted support)				High Needs (EHCP - Specialist support)		
Quick-checker	Quick-checker summary chart and progress tracker	Universal Provision checklist	Identification criteria	Pupil Passport Parent/carer contribution	Progress Plan and Progress Tracker	Menu of Provision	Identification criteria	Guidance for applying for statutory assessment	Guidance for Annual Reviews
Used by Class/Subject Teacher when they first identify concerns about progress/barriers to learning.	Summarises areas of concern and the impact of these on access to the curriculum and progress. Tracks progress in areas of concern.	Used to identify appropriate provision - strategies and support that can be put in place for identified needs.	Used by Class/Subject Teacher with parents/carers, SENCO and pupil if appropriate to identify whether the pupil has SEN and what the areas of need are.	Used to gain pupil and parents/carers views about pupil's strengths and interest, needs and how to support and aspirations.	Used to identify and evidence starting point, desired outcome, support required and how to provide this and to review and track progress towards outcomes.	Gives suggestions for assessments, strategies, interventions and resources to support pupils with each area of need.	Used to identify whether pupil meets criteria for High Needs top-up funding or an Education, Health and Care statutory needs assessment.	Guidance about how to apply for an Education, Health and Care statutory needs assessment and what evidence to provide.	Guidance about how to carry out an Annual Review, including timelines and how to suggest changes to the EHCP.

Core Standards document for parents/carers outlining the areas of need, how these are identified, provision at different stages

Good practice for all SEND: Whole school SEND documents: SEMH and ASC Whole School Universal Provision, Transitions guidance, Ready for school/secondary school/college, SEND reflection framework, SEND review guide, TA review guide, Preparing for adulthood review guide, A guide to making conversations count for all families